Initial Intern Teaching Certificate Placement Guidelines

Intern Certificate Teaching Intern Pathway to Certification	Program Type	Acceptable Placement	Required Subject Knowledge and/or Special Education Tests (AEPA/NES) Arizona Educator Exams	Unacceptable Placements
*According to Arizona Administrative Code R7-2- 604.16, R7-2-604.03 and R7-2- 604.04 Placement must be appropriate for the certification the applicant is seeking.	Elementary Education	1st - 8th Regular Ed -Teaching all Subjects in a Self-Contained Classroom	Elementary Education Subtest I Subtest II	Grade level cannot be departmentalized. Examples: Middle Grade 7/8 Math 3 rd grade Math/Science PE, Music, Art, Technology Kindergarten Library/Media Specialist
*According to Arizona Administrative Code R7-2- 604.16, R7-2-604.03 and R7-2- 604.04 Placement must be appropriate for the certification the applicant is seeking.	Secondary Education	6th - 12th Departmentalized Single-subject *In unique situations more than one content placement may be allowed.	Content exam in area teaching OR (if content exam is not offered) 24 credits in content area OR Master's degree in the content area	Cannot be teaching in a position that is funded by Career and Technical Education OR Any position that requires an endorsement other than Structured English Immersion on the certificate. Cannot be teaching Music, Art, PE, Dramatic Arts or Dance at the elementary level. Library/Media Specialist

Early Childhood Grades Birth-Grade 3 *According to Arizona Administrative Code R7-2- 604.16, R7-2-604.03 and R7-2- 604.04 placement must be appropriate for the certification the applicant is seeking.	Early Childhood	K-3 rd Grade Only In addition the applicant MUST complete <i>a</i> practicum in a Birth-Pre K setting as a requirement of the Early Childhood Certificate	Early Childhood (AZ 036)	Grade level cannot be departmentalized. Examples: 3 rd grade Math/Science PE, Music, Art, Technology Library/Media Specialist
Special Education Grades Birth-12 Mild to Moderate *Effective January 1, 2016 Special Education Certificates will be aligned with the level of severity instead of disability category *According to Arizona Administrative Code R7-2- 604.16, R7-2-604.03 and R7-2- 604.04 placement must be appropriate for the certification the applicant is seeking.	Special Education Mild to Moderate	SPED K-12 classroom in which the Intern is teaching students with mild to moderate disabilities.	* If the teacher directly instructs, evaluates and assigns grades for core academic subjects they are considered the "Teacher of Record" and must take additional, appropriate subject knowledge exam(s) that match the grade level placement to be considered Highly Qualified	Any General Education Classroom

Special Education Grades Birth-12 Severe & Profound	Special Education Severe & Profound	SPED K-12 Severe and Profound position only	Special Education: Severely & Profoundly Disabled (AZ 030) Required for <i>Non-Teacher of Record</i>	Any General Education Classroom
*Effective January 1, 2016 Special Education Certificates will be aligned with the level of severity instead of disability category *According to Arizona Administrative Code R7-2- 604.16, R7-2-604.03 and R7-2- 604.04 placement must be appropriate for the certification the applicant is seeking.			* If the teacher directly instructs, evaluates and assigns grades for core academic subjects they are considered the "Teacher of Record" and must take additional, appropriate subject knowledge exam(s) that match the grade level placement to be considered Highly Qualified	
Special Education Grades Birth-12 Hearing Impaired *Effective January 1, 2016 Special Education Certificates will be aligned with the level of severity instead of disability category *According to Arizona Administrative Code R7-2- 604.16, R7-2-604.03 and R7-2- 604.04 placement must be appropriate for the certification the applicant is seeking.	Special Education Hearing Impaired	SPED K-12 Hearing Impaired position only	Special Education: Hearing Impaired (AZO26) Required for Non-Teacher of Record * If the teacher directly instructs, evaluates and assigns grades for core academic subjects they are considered the "Teacher of Record" and must take additional, appropriate subject knowledge exam(s) that match the grade level placement to be considered Highly Qualified	Any General Education Classroom

Special Education Grades Birth-12 Visually Impaired *Effective January 1, 2016 Special Education Certificates will be aligned with the level of severity instead of disability category *According to Arizona Administrative Code R7-2- 604.16, R7-2-604.03 and R7-2- 604.04 placement must be appropriate for the certification the applicant is seeking.	Special Education Visually Impaired	SPED K-12 Visually Impaired Position only	Special Education: Visually Impaired (AZ 032) * If the teacher directly instructs, evaluates and assigns grades for core academic subjects they are considered the "Teacher of Record" and must take additional, appropriate subject knowledge exam(s) that match the grade level placement to be considered Highly Qualified	Any General Education Classroom
Early Childhood Special Education Grades Birth- Grade 3 *Effective January 1, 2016 Special Education Certificates will be aligned with the level of severity instead of disability category *According to Arizona Administrative Code R7-2- 604.16, R7-2-604.03 and R7-2- 604.04 placement must be appropriate for the certification the applicant is seeking.	Early Childhood Special Education	*In addition the applicant MUST complete a practicum in a Birth-Pre K setting as a requirement of the Early Childhood Certificate	Special Education: Early Childhood (AZ 023) * If the teacher directly instructs, evaluates and assigns grades for core academic subjects they are considered the "Teacher of Record" and must take additional, appropriate subject knowledge exam(s) to be considered Highly Qualified.	Any General Education Classroom

Arts Education Grades PreK-12 *According to Arizona Administrative Code R7-2-604.16, R7-2-604.03 and R7-2-604.04 placement must be appropriate for the certification the applicant is seeking.	Arts Education	K-12 Art, Dance, Dramatic Arts, Music, ONLY	Art Exam (NT503) Dance Exam (AZ 048) Music (NT504) Theatre- For Dramatic Arts (AZ049)	Cannot be in a general education classroom
PE Prek-12 Education *According to Arizona Administrative Code R7-2- 604.16, R7-2-604.03 and R7-2- 604.04 placement must be appropriate for the certification the applicant is seeking.	PE K-12	Physical Education ONLY	Physical Education (NT506)	Cannot be in a general education classroom

 $Questions\ about\ placement?\ Please\ email\ \underline{\textit{AlternativePathwaytoTeacherCertification@azed.gov}}$